

EU Enlargement Policy and Europeanisation

Course manual

Study guide number: 142421176Y

Year: 2024-2025

MA European Studies

1. Examiner, lecturers and contact

a. Examiners

Dr. Zamira Xhaferri & Dr. Dorian Jano

b. Course Instructors

Dr. Zamira Xhaferri (Course coordinator)

Dr. Dorian Jano

c. Contact

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Read and re-read this syllabus carefully. Failing to read the syllabus may influence your grade negatively in borderline cases. Please ensure you have read the entire document before class starts. Please use Canvas' messaging system for queries about the course. Please resend any unanswered messages after three (working) days. Please use email sensibly. Some questions can be more efficiently dealt with in class (or by re-reading this course manual!)

2. Study material

All texts/documents from the course can be found on Canvas

3. Content and educational objectives

a. Content

The European Union (EU) has grown from a community of 6 Member States to a Union of now 27 Member States. With each subsequent enlargement, the EU has faced questions of the growing political, cultural, and economic divide between Member States. The EU enlargement has been a complex multi-step interaction and multi-dimensional transformation process, involving different actors (the EU, the Member States, and the applicants) with diverse logic of rational or normative action that persists or changes over time and thus determining the different degrees and the formal institutionalization of horizontal integration (accession, association, or exclusion).

This course combines academic discussion with real-world insights on the EU enlargement. It examines the nature, dynamics, and impact of EU enlargement on the EU itself and candidate Member States. In doing so, it looks into the role of the EU as a normative soft-power actor

and the legal framework governing the EU enlargement, its interaction with and the effects in the third States. The course adopts an interdisciplinary approach by combining perspectives of legal studies and political science. We will specifically discuss the conceptual and theoretical framework of EU enlargement and Europeanization with a particular focus on the motivations and explanations associated with them, the EU enlargement process and compliance with EU acquis by the candidate countries emphasizing the main dilemmas and their implications, and EU enlargement and rule of law with an emphasis on Western Balkans.

b. Educational objectives

- To understand the development of EU enlargement policy, its legal foundations and the current political debates around it.
- To familiarize students with the analytical and theoretical framework of EU Enlargement and Europeanization.
- To identify the state of play and challenges in the current EU enlargement policy and its impact.
- To provide students with the analytical tools to critically think about the EU's role, its political objectives and policy mechanism towards EU enlargement dilemmas and deadlocks.

c. Evaluation

Evaluation of academic education starts at the beginning of a course and is a continuous dialogue between students and lecturers. So, for example, at the beginning of a course, you can think about your expectations and your part in reaching that goal that you share with lecturers and students: the best education possible.

Since last year, the examiner has changed the assessment weighting and number of deliverables, based on feedback from last year. Students are requested by email to anonymously evaluate their courses during the final week of teaching. The Lecturer is requested to reserve time for this during class. Please complete the course evaluation, as, among others, lecturers and the programme committees use the results to improve the education in your programme! Be critical during your course evaluation, but also be to the point, polite, and constructive. Finally, ask yourself: could I use this feedback? However, you should not feel as though you have to wait until the end of the course in order to voice any issues that you may have. The course instructors invite you to engage either prior or immediately after a class, or via email to discuss any concerns.

4. Assessment

a. Test formats

The final grade for the course will be determined based on the two following components:

Writing a literature review: 30% of the final grade

Research paper: 70% of the final grade

b. Exam material

All the materials can be found on Canvas.

c. Exam dates/deadlines

1. Literature Review: Deadline: 3 March 2025, 09:00 AM CET. Max 1000 words, Times New Roman, Font 12, Line spacing 1,5. No 10% margin applies. If students exceed the word limit, the grade will be lowered by 1 point. Detailed instructions for writing the paper can be found on Canvas.

2. Research paper Deadline: 26 March 2025, 09:00 AM CET

Students should also write a research paper (from now on referred to as 'paper') on one of the topics published on Canvas. Detailed instructions for writing the paper can be found on Canvas page. The paper may focus on one of the suggested topics published on Canvas.

However, students are also free to explore a different aspect of Europeanisation and EU enlargement that is not directly covered in the course or to engage with a less contemporary subject.

Length: Up to 3000 words (excluding title page and references), Times New Roman, Font 12, Line spacing 1,5. No 10% margin applies. If students exceed the word limit, the grade will be lowered by 0.5 point. The paper must be the result of the original and individual work of the student—the presumption of fraud results in a grading of 0.

d. Assessment and weighting

The final grade is calculated based on the respective weight of the literature review counting for 30% of the final grade and research paper counting for the 70% of the final grade. The final grade will be rounded to the nearest decimal point.

Test results lapse after the end of the semester in which the final mark was awarded. If a student does not complete a course that is a compulsory part of their degree programme in one semester, they will have to retake the course at a later opportunity.

e. Results

The results will be posted on Canvas no more than 15 working days after the exam (and at least 5 working days before the re-sit).

f. Feedback and inspection

As both submissions will be graded on canvas, you will be able to see the grading and comments on Canvas. Should you require further feedback, please do not hesitate to reach out the course instructor.

g. Resit

The department will not offer a new exam to students who miss an exam due to illness or other impediment. Resits are designed to provide for such circumstances. Resits are therefore

not intended to always allow students two opportunities to sit an exam.

To pass the course, an average mark of above 5.5 is required. If the weighted grade of both submissions is below 5.5, a re-sit is required. Both the research paper and literature review may be repeated. If you have missed the deadline for the research paper, the latter counts as 0. You can only re-sit the literature review or/and the research paper if the student has made a serious first attempt. For the re-sit, the student(s) will have to choose a different research topic

For the resit, students may submit a 3,000-word research paper (excluding the title page and references; the 10% margin does not apply) on a topic not covered in the initial literature review or the original research paper. After submitting the resit research paper, please notify the lecturers no later than two working days after the submission.

Block 5 Resit Research Paper 21 April 2025, 09:00 AM 70% of final grade

h. Fraud and plagiarism rules

The University of Amsterdam Fraud and Plagiarism regulations apply to the assessment of this course. These regulations can be consulted at the Plagiarism and Fraud page on the student website. Also take a look at the Academic integrity guide: fraud and plagiarism (pdf).

i. The use of AI Tools

The use of generative AI tools (e.g. ChatGPT, Dall-e, etc.) is not permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts assigned to you or content that you put into a Zoom chat.
- Completing group work that your group has assigned to you, unless it is mutually agreed upon that you may utilize the tool.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited to stay within UvA policies on academic honesty and research integrity. Any assignment that is found to have used generative AI tools in unauthorized ways will be marked with a zero. When in doubt about permitted usage, please ask for clarification to the course instructors.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contain misinformation or unethical content). Your use of AI tools must be properly documented and cited to stay within UvA's policies on academic integrity.

5. Social safety

If you experience an unsafe situation or undesirable behaviour in this course or study programme, you can turn to the UvA Social Safety Support Guide for students.

6. Course overview by week

Week	Lectures	Seminars
Week 1	10.02.2025	14.02.2025
Week 2	18.02.2025	21.02.2025
Week 3	24.02.2025	28.02.2025
Week 4	3.03.2025	7.03.2025
Week 5	10.03.2025	14.03.2025
Week 6	17.03.2025	21.03.2025

Week 1 Lecture: 10 February 2025 (Dr. Zamira Xhaferri)

Introduction to the Course & The legal Dimension of EU Enlargement

In the course of EU enlargement, the EU has already become increasingly heterogeneous but if heterogeneity results in such different interests that consensus on necessary measures can no longer be reached within the framework of European policies, then the EU, trapped in a resulting inability to act, falls into a state of “imperial overstretch” that threatens its existence. This lecture outlines the role of the EU as a global actor and the legal framework governing the external relations of the EU and the enlargement process more specifically. It takes a bottom-up approach to critically examine the current legal framework and open up the debate for Treaty changes.

Required reading

- Larik, J., van Elsuwege, P., & van Vooren, B. (2020). The external dimension of joining and leaving the EU. In R. Wessel & J. Larik (Eds.), *EU external relations law* (chapter 14, pp. 462-482)

Week 1 Seminar: 14 February 2025 (Dr. Zamira Xhaferri)

In this seminar, students will discuss critical questions of the opening and widening of the EU. The focus will be on (i) options for Treaty change, (ii) differentiation, and (iii) managing the enlargement process. Students will be divided into groups to identify and analyze key issues related to the seminar themes, engaging in discussions, applying theoretical frameworks, and exploring practical implications. Each group will present their findings, fostering peer feedback, critical thinking, and interactive learning.

- 2024 European Commission Communication on EU Enlargement Policy, Brussels, 8.11.2023 COM (2023) 690 final
- M. Emerson, S. Blockmans. “The 2023 Enlargement Package – Major Political Proposals and Glimmers of a Staged Accession Approach” 2023
- Zweers, W., Ioannides, I., Nochev, Z., & Dimitrov, N. (2024). Unblocking decision-making in EU enlargement: Qualified majority voting as a way forward? (pp. 1–14). Clingendael Institute.

Week 2 Lecture: 18 February 2025 (Dr. Dorian Jano)

Theorizing EU Enlargement and Europeanization of Candidate Countries

In this lecture, we will explore the theoretical foundations of EU enlargement and the Europeanization of candidate countries. We will delve into the main theoretical arguments and motivations behind EU enlargement, examining the EU's transformative power and the domestic capacities required to comply with the EU acquis. We will investigate the process of EU-driven change in the political and economic systems of acceding countries, focusing on the specific mechanisms and conditions that facilitate this process. Additionally, we will analyze how these changes impact domestic politics and policies. By providing a conceptual and theoretical framework, this lecture aims to enhance your understanding of the EU's approach to enlargement, its key mechanisms, and the most significant conditions in this context.

Required readings:

- Leuffen, D., Dimitrova, A. L., Sedelmeier, U., Lavenex, S., Risse, T., & Schimmelfennig, F. (2024). Rhetorical action in a liberal international order in crisis: theorising EU and NATO enlargements post-2022. *Journal of European Public Policy*, 1–46. <https://doi.org/10.1080/13501763.2024.2413461>
- Schimmelfennig, F., & Sedelmeier, U. (2020). The Europeanization of Eastern Europe: the external incentives model revisited. *Journal of European public policy*, 27(6), 814–833. <https://doi.org/10.1080/13501763.2019.1617333>
- Recommended readings:
 - Schimmelfennig, Frank and Ulrich Sedelmeier. 2005. The politics of EU enlargement: Theoretical and Comparative Perspectives, in *The Politics of European Union Enlargement: Theoretical Approaches*, edited by Schimmelfennig, Frank and Ulrich Sedelmeier. New York: Routledge, 3–25.
 - Börzel, T. A., Dimitrova, A., & Schimmelfennig, F. (2017). European Union enlargement and integration capacity: concepts, findings, and policy implications. *Journal of European Public Policy*, 24(2), 157–176. <https://doi.org/10.1080/13501763.2016.1265576>
 - Schimmelfennig, F., & Kakhishvili, L. 2024. Report on EUs enlargement & neighbourhood policy toolbox. Link
 - Anghel, V., & Jones, E. (2024). The geopolitics of EU enlargement: from club to commons. In *Survival*: 66(4), 101–114. Link.

Week 2 Seminar: 21 February 2025 (dr. Dorian Jano)

This seminar will explore strategies for managing extensive academic literature using systematic literature reviews. These reviews employ rigorous methods to identify, evaluate, and synthesize existing research. We will utilize tools for co-word analysis and direct citation analysis to visualize and map the research landscape. Practical guidance and real-world examples will be provided to illustrate these techniques.

- VOSviewer Getting Started <https://www.vosviewer.com/getting-started>;
- CitNetExplorer Getting Started <https://www.citnetexplorer.nl/getting-started>
- Jano, D. (2023). Mapping Balkan – Southeast European studies. *Southeast European and Black Sea Studies*, 23(4), 801–817. DOI: 10.1080/14683857.2022.2153400.

A dynamic map of thematic clusters in Balkan – Southeast European studies (1854–2021).

Week 3 Lecture: 24 February 2025 (Dr. Dorian Jano)

EU enlargement and Europeanization on the Western Balkans

This lecture will focus on the EU enlargement in the Western Balkans. The module will begin with an overview of post-communist transformations in the Balkan region, followed by a critical assessment of EU strategies and policies applied to the Western Balkans since the fall of communism, with a particular emphasis on the current Enlargement approach. We will also discuss the EU and national instruments used for adapting and implementing the EU acquis into domestic legislation, supported by empirical data and case studies of candidate countries' performance in adopting and implementing EU laws.

- Required readings:
 - Richter, Solveig & Natasha Wunsch. 2020. Money, power, glory: the linkages between EU conditionality and state capture in the Western Balkans, *Journal of European Public Policy*, 27:1, 41-62 [Link](#). Or Watch: Natasha Wunsch, *Linkages between EU Conditionality & State Capture in the Western Balkans*, 17.5.2021
 - Böhmelt, Tobias & Freyburg, Tina. 2018. Forecasting candidate states' compliance with EU accession rules, 2017–2050. *Journal of European Public Policy* 25(11), 1667–1685. [Link](#)
- Recommended readings:
 - Vukasović, D. (2024). The uncertainty of waiting: the liminality of the Western Balkans in the process of EU enlargement. *Journal of Contemporary European Studies*, 1-17.
 - Jano D., "EU Enlargement Rounds and Dilemmas: The Successful, the Reluctant, the Awkward, and the Laggards," in Costa, B. F. (ed.), *Challenges and Barriers to the European Union Expansion to the Balkan Region*, IGI Global 2022, 18-38.
 - Börzel, Tanja A. 2011. When Europeanization Hits Limited Statehood. The Western Balkans as a Test Case for the Transformative Power of Europe. KFG Working Paper No. 30. [Open Access](#)
 - Noutcheva, Gergana. 2009. Fake, partial and imposed compliance: the limits of the EU's normative power in the Western Balkans. *Journal of European Public Policy*, 16(7), 1065-1084. [Link](#)
 - Trauner, Florian. 2009. From Membership Conditionality to Policy Conditionality: EU External Governance in South Eastern Europe. *Journal of European Public Policy* 16 (5): 774–790. [Link](#)

Week 3 Seminar: 28 February 2025 (dr. Dorian Jano)

The European Commission assesses 33 policy areas annually for all candidate countries aspiring to join the EU. These assessments are crucial for Europeanisation, as countries must be prepared in all these sectors to successfully close accession negotiations and become EU member states. The seminar will aim to understand what it means to “meet EU standards” and how we can understand and make the Commission reports “readable.”

- ESI (2005) Scorecard 2024: What the Commission assessments reveal. [Link](#)
- Jano, Dorian. 2016. Compliance with EU Legislation in the Pre-accession Countries of South East Europe (2005–2011): A Fuzzy-set Qualitative Comparative Analysis, *Journal of European Integration* 38(1), 1-22, [Link](#)

Week 4 Lecture: 3 March 2025 (Guest speaker, H.E. Ambassador Mr. Almir Šahović,

Ambassador of Bosnia and Herzegovina to the Kingdom of the Netherlands) Bosnia and Herzegovina on the Path to EU Membership: Challenges, Opportunities, and the Road Ahead

The guest lecture by the Ambassador of Bosnia and Herzegovina will provide an insightful overview of the country's recent history, institutional framework, and its path toward European Union integration. It will begin with a discussion on the war from 1992 to 1995 and the Dayton Agreement, which will be explained as the foundation of Bosnia and Herzegovina's constitutional structure. The lecture will then explore the country's anticipated progress toward EU membership, covering key milestones such as the Stabilisation and Association Agreement, its potential candidate and official candidate status, and the decision to open accession negotiations. Technical aspects of EU integration, particularly alignment with the *acquis communautaire*, will be highlighted alongside geopolitical considerations and the broader regional dynamics of the Western Balkans. The speaker will also address the Netherlands' position on EU enlargement and whether Bosnia and Herzegovina could accelerate its accession process. Finally, the lecture will outline the main obstacles to EU membership, including political and legal challenges, and discuss potential future developments that could shape the country's integration prospects.

BIO of Guest Speaker

H.E. Ambassador Almir Šahović is a seasoned diplomat specializing in EU enlargement and Western Balkans integration. As the Ambassador of Bosnia and Herzegovina to the Netherlands and Portugal and Permanent Representative to the OPCW, he plays a key role in representing his country's interests on the international stage. With a Law degree from the University of Sarajevo and a master's in European studies from the College of Europe in Bruges, he has a strong academic foundation in European integration and multilateral governance. Throughout his career in the Ministry of Foreign Affairs, he has held key positions, including Assistant Minister for Multilateral Relations and Political Director, where he was actively involved in EU accession processes, regional cooperation, and institutional reforms in the Western Balkans. As Ambassador to France, Algeria, Monaco, and Andorra, and Permanent Representative to UNESCO, the OIF, and the Council of Europe, he has worked extensively on Bosnia and Herzegovina's EU integration efforts, advocating for alignment with EU policies, democratic reforms, and regional stability. His leadership as Chair of the Committee of Ministers of the Council of Europe (2015) further reinforced his engagement in rule of law, human rights, and governance reforms critical to the EU accession path. On 29 November 2024, he was elected Chairperson of the OPCW's 29th Conference of the States Parties, demonstrating his expertise in multilateral diplomacy and global governance. With extensive experience in EU enlargement policy, institutional reform, and regional diplomacy, Šahović remains a key advocate for the Western Balkans' integration into the European Union.

Week 4 Seminar: 7 March 2025 (dr. Zamira Xhaferri)

This seminar will explore Bosnia and Herzegovina's path to EU membership, focusing on

key legal, political, and geopolitical challenges. We will discuss the impact of the Dayton Agreement on governance, the country's progress from potential candidate to official candidate status, and the EU's decision to open accession negotiations (European Commission, 2024). Key topics include (i) Institutional and constitutional challenges to EU reforms (Bajramović, 2024); (ii) Legal and technical hurdles in aligning with EU standards (Kovačević & Stanić, 2024); The geopolitical role of the Western Balkans and the Netherlands' stance on enlargement (Council of the EU, 2024). By the end, participants will gain insights into Bosnia and Herzegovina's EU future and the obstacles it must overcome.

- Readings:
 - Bajramović, A. (2024). Contested statehood and EU integration: The case of Bosnia and Herzegovina. *Political and Constitutional European Review*, 6(1), 45–67. <https://sciendo.com/article/10.2478/pce-2024-0018>
 - Kovačević, M., & Stanić, D. (2024). Defining documents in the EU integration of Bosnia and Herzegovina: Where is the 'European choice' heading? *Review of European and Comparative Law*, 33(2), 89–112. <https://czasopisma.kul.pl/index.php/recl/article/view/17626>
 - European Commission. (2024). Bosnia and Herzegovina Report 2024. Directorate-General for Neighbourhood and Enlargement Negotiations. <https://neighbourhoodenlargement.ec.europa.eu/document/download/451db011-6779-40ea-b34b-a0eada451746_en

Week 5 Lecture: 10 March 2025 (guest speaker, dr. Serban Brebenel)

The Accession of Ukraine to the EU: Challenges, Opportunities, and the Evolving Enlargement Process

This guest lecture will explore Ukraine's EU accession negotiations as a case study, complementing the theoretical aspects of EU enlargement covered in the course. It will provide an overview of the evolution of the EU's enlargement methodology, highlighting key changes over the decades and how they shape the accession process today. The discussion will focus on the current state of Ukraine's negotiations, examining the political and legal decisions that have influenced its candidacy. It will assess the broader implications of Ukraine's potential membership for both the EU and Ukraine, including the benefits, challenges, and institutional reforms required for integration. The session will also address the internal adjustments the EU must undertake to accommodate Ukraine, considering governance, financial, and policymaking aspects.

- Readings:
 - Van Elsuwege, P. (2024). Revisiting the EU-Ukraine Association Agreement: A crucial instrument on the road to membership. In M. Rabinovych & A. Pintsch (Eds.), *Ukraine's thorny path to the EU: From "integration without membership" to "integration through war"* (pp. 67-92).
 - Diachenko, S., Melnyk, V., & Naumenko, D. (2024). Ukraine's path to accession negotiations with the European Union: Reforms undertaken over the last ten years and challenges to rise to (Schuman Paper No. 768, p. 1-7), see: <<https://server.www.robert-schuman.eu/storage/en/doc/questions-d-europe/qe-768-en.pdf>

BIO of Guest Speaker

Dr. Serban Brebenel has been a distinguished member of the Romanian diplomatic corps since 2004. With extensive experience in European and international affairs, he currently serves as the Principal Desk Officer for EU-Türkiye relations at the European External Action Service (EEAS). Over the course of his career, Dr. Brebenel has held various diplomatic and policy-making positions in both Bucharest and Washington, D.C. Since 2015, he has been actively engaged with EU institutions in Brussels in different capacities, including serving as a COELA (Council Working Party on Enlargement and Countries Negotiating Accession to the EU) delegate. Notably, during Romania's Presidency of the Council of the EU in 2019, he played a crucial role as the country's Head of the Brexit Task Force, contributing to the EU's negotiations and policy coordination efforts. Dr. Brebenel holds a Ph.D. in European Studies from the University of Amsterdam, reflecting his deep academic engagement with European integration and governance. He also earned both a Master's and a Bachelor's degree in International Affairs from the Faculty of International Relations at the Academy of Economic Studies in Bucharest, Romania. His expertise in EU affairs, diplomacy, and international relations makes him a highly regarded professional in his field.

Week 5 Seminar: 14 March 2025 (dr. Zamira Xhaferri)

In this seminar, students will engage in group-based discussions and problem-solving exercises to explore the challenges and opportunities of Ukraine's EU accession. Using insights from Bendarzsevszkij (2025) and Kazdobina et al. (2024), they will analyze policy scenarios, assess Ukraine's preparedness for membership, and evaluate the EU's capacity to integrate Ukraine. Through collaborative discussions, students will critically examine key issues such as governance reforms, economic alignment, and security cooperation. The seminar emphasizes active learning, encouraging students to apply theoretical knowledge to real-world policy dilemmas while developing critical thinking and teamwork skills.

Bendarzsevszkij, A. (2025). Impacts of Ukraine's accession on the EU and its member states. EUROPEUM Institute for European Policy, p. 2-11, see: < https://www.europeum.org/wp-content/uploads/Ukraine-accession_tvpaper_FINAL.pdf>

Kazdobina, J., Kosmehl, M., Schütz, T., & Stewart, S. (2024). Bridging security and political governance in Ukraine-EU relations: How to calibrate European integration and security cooperation, p. 1-20.

Week 6 Lecture: 17 March 2025 (dr. Dorian Jano)

Historicizing Europeanization

This lecture will explore the intellectual trajectory of Europeanization, highlighting the concept's dynamic and multifaceted nature. We will consider its historical background and development, emphasizing that Europeanization is a complex, long-term, non-linear interaction and diffusion process encompassing cultural, social, economic, political, spatial, and historical dimensions. This lecture aims to provide a comprehensive overview of the historical usage of Europeanization, offering insights into its intellectual evolution and contemporary relevance.

- Required readings:
 - Jano, D. (2024) Historical Usage of Europeanization in Academic Discourse, European Review (forthcoming). DOI: 10.1017/S1062798724000310

- Clark JRA and Jones AR (2009) Europeanisation and its discontents. *Space and Polity* 13(3), 193–212.
- Recommended readings:
 - Greiner F (2022) Europeanization in Historiography Methodological Challenges and the Need for a New Conceptual Approach. In Greiner F, Pichler P and Vermeiren J (eds.) *Reconsidering Europeanization: Ideas and Practices of (Dis-)Integrating Europe since the Nineteenth Century*. De Gruyter Oldenbourg.
 - Beichelt T, Frysztacka C, Weber C, and Worschech S (2019) *Ambivalences of Europeanization: Modernity and Europe in Perspective*. IFES Working Paper Series 1/2019-I Frankfurt (Oder), Viadrina Institute for European Studies, European University Viadrina, <https://doi.org/10.11584/ifes.1>.
 - Olsen JP (2002) The Many Faces of Europeanization. *JCMS: Journal of Common Market Studies*, 40(5), 921–952.
 - Conway M (2010) Conclusion. In Conway M and Patel KK (eds), *Europeanization in the Twentieth Century*. Palgrave Macmillan.

Week 6 Seminar: 21 March 2025 (dr. Dorian Jano)

This seminar aims to engage students in an analytical and critical examination of EU Enlargement and Europeanization, both as dynamic processes and as theoretical constructs. We will delve into various discourses surrounding the impact of the EU enlargement process, critically assessing its implications and outcomes.

- Readings:
 - Flockhart T (2010) Europeanization or EU-ization? The Transfer of European Norms across Time and Space. *JCMS: Journal of Common Market Studies*, 48(4), 787–810.